

bırakabileceği unutulmamalıdır.

“My Child” cinsiyet kimliği ve cinsel yönelimi toplumun genelinden farklı olan bireylerin başlarından geçenleri, karşılaştıkları engelleri, cinsiyet geçiş süreçlerini ve ailelerinin yaşadıklarını gözler önüne seren, göz ardı edilen etik sorunları tartışmaya açan ve toplumun genel normlara uymayan bireylere bakışını konu alan belgesel niteliinde bir filmidir.

## ETKİNLİKLER

### Panel on the 20th anniversary of the Oviedo Convention

We have celebrated the 20th anniversary of the Oviedo Convention at the Hacettepe University Faculty of Medicine which was held on the 4th of December 2017 in Ankara, Turkey. The objective of this conference was to discuss the reflections of this legal instrument in terms of the developments in Turkey with public which was signed and ratified by Turkey in 2004.



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Prof. Dr. Ergun Özsunay (DH-BIO, Turkey delegate) was the first speaker and gave a speech about the reasons for having this Convention and the developments throughout the period. There were two other speakers (Prof. Dr. Harun Tepe- Asst. Prof. Dr. Erdem İlker Mutlu) who discussed biomedicine and its implications from international law and human rights perspective. Last speech (Res. Asst. Çağrı Zeybek Ünsal) was about the Oviedo Convention and its reflections on Turkish law

with regard to ethical and human rights challenges arises from emerging technologies. This panel brought people from different institutions where we shared and exchanged knowledge and experience.

## World Bioethics Day

19th Of October 2018

19th October World Bioethics Day was celebrated for the first time in Turkey with an event organized in Ankara by Hacettepe University Faculty of Medicine which also operates as the Turkey Unit of UNESCO Chair in Bioethics since the 1st of December 2016.



This aims of the event were increasing awareness of the importance of bioethics field in scientific researches and technological developments, strengthening international solidarity and cooperation, encouraging students and experts from different fields to come together and share ideas, and creating an opportunity to discuss bioethical issues.



World Bioethics Day was announced at city level in Ankara and supported by a project approved by Hacettepe University Scientific Research Projects Coordination Unit. A photo contest for student participants with “solidarity and cooperation” theme was organized.



A Panel session was organized as a part of World Bioethics Day scientific programme. The chair of the panel was Prof. Nüket ÖRNEK BÜKEN, Head of the Turkey Unit of UNESCO Chair in Bioethics. The speakers of the panel were İrem ALPASLAN BASIK from Turkish National Commission of UNESCO with her speech titled “UNESCO Bioethics Program”, Prof. Ş. Halil TURAN from Middle East Technical University, Department of Philosophy with his speech titled “The necessity and the meaning of ethical researches in practice” and Asst. Prof. Erdem İlker MUTLU from Hacettepe University Faculty of Law with his speech titled “Observations on bioethical codes in the perspective of the structural evolution of law”.



The winner Belkıs Birden’s awardwinning photo was delivered to International World Bioethics Day Committee to represent Turkey at the international contest., Res. Asst. Çağrı ZEYBEK ÜNSAL was selected as the active member of the unit for 2018 with her presentation titled “Overview of the Oviedo Convention on Human Rights and Biomedicine in terms of Turkey’s Legislation” at the Oviedo Convention’s 20th Ceremony Panel and awarded with a certificate of achievement.



Being celebrated for the first time in Turkey, 19 October World Bioethics Day was a success and celebrated with great enthusiasm and harmony by academicians, students and all stakeholders.

**Füsun Sayek XII. Health and Cultural  
Activities  
Seminar on Ethics of Education and  
Teaching in  
Health Science**

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Füsun Sayek XII. Health and Cultural Activities becoming a tradition expanding every year, were held in Arsuz - Hatay between 2 - 31 August 2018, in the Sayek House, dating from 1800s, being used as a 'culture and museum house' since 2004<sup>1</sup>

Many studies of social awareness and social responsibility were discussed in a series of activities held to memorialize Dr. Füsun Sayek (1947-2006), The Former President of Turkish Medical Association. Concerts; exhibitions, conferences and seminars, art workshops for children and adults, sports competitions and medical screenings were involved in the Füsun Sayek Health and Cultural Activities, carried out in Arsuz, one of the rare settlements protecting and sustaining cultural mosaic in our country.

This year, screening, health education and information meetings were held in many branches, in the health section of the activities carried under the devoted leadership of Füsun Sayek Promotion of Health and Education Association and Sayek Family. A seminar titled "ethics of education and teaching in health science" was also held on 31st August 2018, in the scope of the activities. The noteworthy problems of academic ethics and health were also discussed in the seminar.

As it is known, academic ethics deals with how students and academics should behave in common corporate life. Academic ethics has two aspects, one is science and research ethics and the other is ethics of education and training. The ethics of education and teaching involves studies regarding the determination of arising noteworthy problems, between educators and students; educators in themselves; educators and society and other shareholders, and submission of suggestions for the solution of these problems. In this context, it is essential to discuss the impact of prominent values on the formation of the profession. On the other hand, it was also highlighted that the noteworthy problems related to ethics of education and teaching, encountered in educational platform should be identified.

The noteworthy problems in the area of healthcare vary due to reasons such as becoming widespread use of advanced technology in the health care area, or changing

and having a different identity of the society in time, which makes the review of the healthcare definition inevitable. Such changes are also of particular concern to educational process conducted in health sciences. Therefore, the solution of noteworthy problems in educational process in health science should be discussed from an ethically trustworthy aspect.

In this context, the following questions were discussed at the Seminar on Ethics of Education and Teaching in Health Science;

- i) Is it possible to teach the values and principles, outstanding in ethics of education and teaching, to educators, students and society? Which effective education/teaching method should be followed for this?
- ii) Responsibility is a concept, associated with ethics, differently from legal responsibility context. In this context, what are the ethical responsibilities of an educator or a student?
- iii) The obligation is a necessity to behave in a predetermined way; is the consideration of necessity of performing an activity. Does it make a sense to state that an attitude behave is an obligation for educational/teaching ethics?
- iv) Subsequent to the discussions of the questions in the seminar; educational/teaching ethics oriented studies could be conducted in the field of health care and priorities were discussed in the seminar. In this regard, following suggestions were put forward:

- To review and report national and international principles,
- To organize workshops, with the attendance of the professional organizations, in order to identify principles of ethics of education and teaching -in health science, and prepare a roadmap after discussion of the method first.
- While highlighting the importance of the identification of the principles of ethics of education and teaching - and putting them into practice, plan studies for, students at different levels (pre and post-graduation), and educators were recommended (e.g. inclusion of these studies in the training of educators).

In conclusion, it was emphasized that values are the most important determinant of educational platform, for ethics of education and teaching. The constitution of meaning contents of ethics of education and teaching is closely related with responding some noteworthy questions. Corresponding of the meaning contents of the principles to be prepared for ethics of education and teaching in practice is possible with the accumulation of knowledge of different disciplines.

<sup>1</sup>You can find more detailed information about Füsun Sayek Activities in the link below:

<https://www.fusunsayek.org>